

Subject: Meeting Today and MBA Program Proposal

From: David Fox - To: nargisazizi34@yahoo.com, Naveed Zulfiqar, zkhwajazada.mba@auaf.edu.af, Farhad Ahmadzai, mwafeq.mba@auaf.edu.af, mmuzhda@gmail.com - Date: April 17, 2016 at 12:21 PM

Hello all,

I spoke to Nargis on the phone earlier today, and she said she would not be able to attend any type of meeting before class today due to the Capstone Project. With that being said, I would still like to discuss this issue briefly today, if possible, with the rest of you.

I would like to take the following course of action: draft a very brief proposal for the main administration and Board of Directors, which would be voted on (anonymously) by both classes. If the proposal passes, then it would be submitted officially, by the MBA Association, to the main administration and Board of Directors.

The proposal for MBA Students' Rights would be very simple, and include the following points (please feel free to suggest the removal or addition of points here). Students would request the rights to:

- An explanation of grade curving and adjusting (for both exams and final grades), with set standard in place for how grade adjustments are implemented.
- Set standards for policies related to which students continue in the program or are held back for a failing grade.
- Set standards to prevent both grade inflation and grade deflation (i.e. standards that prevent all or most students from receiving either As or Fs)
- Details of all course grades, broken down by each separate component
- The option for students to see the other grades (with details) in the class with names of other students kept private, of course
- Provision of study guide and practice questions for each exam
- Option to re-take exam if the class average is below a C, with the exam and study materials examined by the Provost

I am sad to have to make these suggestions, and at no time in my undergraduate education at Emory University did I ever have such a grading dispute with a professor or even hear of such a thing taking place. I believe that much of Prof. Asea's decisions regarding testing and grading are based on his desire for power and control over students, and not based on his interest in helping us learn this material.

This is an extraordinary situation, and I think it will require an extraordinary and brave action by us, the students. The fact that some students in this class are afraid of expressing constructive criticism of Prof. Asea's conduct is proof enough, in my view, that most students believe (as I do) that he will attempt to retaliate against students who are 'not loyal'.

This status quo is not acceptable, and no change will come unless it is from the people I am sending this email to.

Sincerely,

David

...